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| A page saying Easy Read at the top. It has 2 images and writing next to them. | This document is written in Easy Read.  That means it is written so it is easy to understand. |
| A black and white logo  Description automatically generated | We are The Gordon.  We are a TAFE in Victoria Australia. |
|  | You might not know some words.  These words are in **blue** the first time we use them.  We explain them after we use them. |
|  | This document is about our new Centre of Excellence in Disability Inclusion. |
|  | Inclusion means that everyone:   * is welcome * is valued * has what they need to be there. |
|  | A Centre of Excellence |
|  | A group of people who work together to work better can be called a centre of excellence. |
|  | Our Centre of Excellence will:   * Be a diverse group   Diverse means different. |
|  | Diverse people might include people who:   * Have diverse disabilities |
| Teenagers using laptop in library | * Are from different countries * Speak different languages |
| Person attending Pride march | * Are part of the LGBTQI community * Are different ages or religions. |
|  | The Centre of Excellence will work on:   * Ways we can work better * Sharing what we know * Finding new ideas. |
|  | Why The Gordon needs a Centre of Excellence The Gordon wants to make it easier for more disabled people to study here. |
|  | Key facts For every **10 people** in Victoria:   * 2 people have disabilities |
|  | For every **10 TAFE students** in Victoria:   * 5 people without disabilities complete their TAFE studies * But 4 people with disabilities complete their TAFE studies. |
|  | For every **10 TAFE students** in Victoria:   * 8 people without disabilities have a job * But 6 people with disabilities have a job. |
|  | What the Centre will do |
|  | We will bring people together including:   * learners and graduates with disabilities * access and inclusion TAFE Networks * educators * people working in the disability sector. |
|  | We will learn and share good practices for learners with disabilities to:   * access TAFE * take part in learning * complete their studies at TAFE. |
|  | We will help Victorian TAFEs to learn more about supporting people with disabilities to learn. |
|  | We will find ways to help TAFE students with disabilities to find work after their studies. |
|  | Work with people with disabilities to:   * See what is not working well for them in The Gordon’s Geelong city campus * Update the Geelong city campus so it is more inclusive. |
|  | How we will do this |
|  | We will include people with disabilities when we create our vision and model for the Centre of Excellence. |
|  | A vision is a dream for what we want to happen through our work. |
|  | A model is the way we will set up the Centre of Excellence.  A model also explains how it will do its work. |
|  | We will work with diverse people to:   * Find answers to problems we know about * Design new and better ways of working. |
| Email with solid fill | To find out more:   * email [coeinclusion@gordontafe.edu.au](mailto:coeinclusion@gordontafe.edu.au) |
| A logo of a building  Description automatically generated | * or visit <https://www.thegordon.edu.au/> |

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Easy Read document written by The Easy Read Toolbox for The Gordon.